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4th/5th

C.A.P.

Class News

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**DATE:**

**March 2018**

**Teacher News:**

I cannot believe we are over half way through our third marking period. Our third marking period ends March 28.

We will begin state testing in May. Our CAP testing schedule will be a little different from the school testing calendar because I will be testing both the fourth and fifth grade students. I will send home a CAP testing schedule at the end of March.

**Important Dates:**

3/6 Evening Conferences

3/9 Teacher In-service – no school for children

3/15 5th grade Field Trip

to CHHS Play “The Sound of Music”

3/23-25 – Countrymania

3/28 – 5th grade Field Trip

to Smyrna Aquatic Center

3/30 – No school

**5th Grade Math:**

Students completed their fraction unit. They did a wonderful job applying their knowledge of addition, subtraction, multiplication and division of fractions to complete their bake sale project.

Students also completed their geometry unit. They did a wonderful job studying the various characteristics of polygons and learning to classify them in a hierarchy based on their properties. They studied perimeter and area and learned how and why changing the size of a shape changes the area or perimeter in a specific way. Students have graphed points on a coordinate plane and are beginning to study Algebra this week.

**4th Grade Math:**

Students are completing their fractions unit and will be beginning their geometry unit. They will begin by exploring the relationships among 2-D and 3-D shapes. They will learn to identify and define characteristics of different quadrilaterals. They will classify a variety of shapes as parallelograms and learn to identify shapes by their attributes.

**ELA:**

In the month of March we will be completing the novel *Ungifted* and begin reading student chosen independent novels. Students need to have their novels approved by me and they will be spending independent time reading them and creating an amazon advertisement for their books. Students will also be picking out meaningful vocabulary that will be used for our weekly vocabulary tests.

Students have been working diligently on a research project. They have taken a position on an important issue, located sources to support their point of view and have learned to consider purposes, points of view, data, evidence, inferences, implications and consequences as they prepare to present their projects to their classmates. They will present their projects on Monday. They have learned the importance of Poise, Voice, Life, Eye Contact, Gestures and Speed when speaking to an audience.