C:\Documents and Settings\Kaitlyn\Local Settings\Temporary Internet Files\Content.IE5\96OLG97F\dglxasset[1].aspx

4th/5th

C.A.P.

Class News

**September**

**20**

**Math:**

Students started the year by taking the math STAR and several pre-assessments. Students will be responsible to keep a neat and organized math binder throughout the year. They are responsible to bring their math binder home each night. Student will have math homework most nights, Monday through Thursday. Their homework will reinforce a skill we are studying in class. Please let me know if you see your child struggling to understand a math concept that appears on that night’s homework.

**4th Grade:** Students are working on understanding and using large numbers. We have been focusing on placing large numbers on a number line, place value, rounding and addition and subtraction of large numbers. Our next unit will focus on multiplication and division.

**5th Grade:** We are working on multi-digit multiplication. Students are learning many methods for multi-digit multiplication including the standard algorithm. We will begin division next week.

**Important Dates:**

9/28 – Fall Fundraiser due

5:30 – Ice Cream Social

9/28 - RED

**Reading/Language Arts:** Students organized their literature binders and took a reading and writing pre-assessment as well as the STAR reading test. We have started our writers workshop and reviewed the writing process. We are currently focusing on gathering strategies in prewriting and drafting. Students began blogging on our classroom blog and responding to our journal entries on Schoology. These are activities students can complete both at home and at school. Students created and presented a lesson to the class about something they are an expert at. They learned so many wonderful skills from each other from hula hooping to drawing the perfect person. We have started to read our first novel, *The Phantom Tollbooth*. We are focusing on the concept of change through literature this year in ELA. Students have generated examples of time and placed their ideas in categories. They have used these categories to create generalizations about time that will help when interpreting the literature we are reading throughout the year.

**Leader in Me:** We will be integrating Steven Covey's highly effective "7 Habits of Happy Kids" into our classroom. We started the school year by creating a leadership binder, which students will be sharing with you throughout the year. Students entered the results to all of their pre-assessments in their binders and made academic and personal goals for the school year.

**Growth Mindset:**

**Teacher News:**

It was great to see so many of you at open house and curriculum night. Please feel free to contact me if you have any questions or concerns.

For those of you looking to find books your children can read that are written on a higher reading level but are still appropriate for fourth and fifth graders please check out [www.commonsensemedia.org](http://www.commonsensemedia.org). (thank you Neila Dolan for sharing this resource)