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4th/5th

C.A.P.

Class News

**DATE: November, 2016**

**Important Dates:**

11/29- Honor Roll Assembly at 8:45

12/2 – Spirit Day

12/3 Breakfast with Santa

12/22 – Professional Development – NO School for Students

12/23-1/2 – Winter Break

1/3 Back to School

**5th Grade Math:** Students investigated the density property of decimals, which states that another decimal value can always be found between any two decimals. Students worked with metric units expressed as grams and meters as they compared, ordered and estimated decimals. Students learned about decimal place value and applied this knowledge when adding and subtracting decimals. Students will apply their knowledge of decimals and decimal place value to begin multiplying and dividing decimals this week.

**ELA:** Students met in their literature circle groups this week for the final time to discuss their independent novels. They did an amazing job analyzing what they have read and had very productive discussions about their books. Students are completing a final reflection on their books which is due on Thursday. I look forward to reading them and I will be assigning new literature circle books in January. Students are continuing to read and discuss the book *The Phantom Tollbooth*. Students learned how to complete a concept web this week to help them further organize their ideas from their reading and show them how a concept is developed in a piece of literature. Students completed their change projects this week and presented them to the class. They did an amazing job researching the generalizations of change we have been studying throughout our novels.

**4th Grade Math:** Students used arrays and the distributive property to strengthen their multiplicative reasoning and fluency with multiplication. Students learned many methods for multi-digit multiplication including area model, partial product method and will begin standard algorithm next week. They will continue to learn about inverse operations and apply this knowledge by solving word problems using both multiplication and division. Students will continue to deepen their understanding of the relationship between multiplication and division through learning about near facts and fact families.