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4th/5th

C.A.P.

Class News

**DATE: November, 2017**

**5th Grade Math:** Students investigated the density property of decimals, which states that another decimal value can always be found between any two decimals. Students worked with metric units expressed as grams and meters as they compared, ordered and estimated decimals. Students learned about decimal place value and applied this knowledge when adding, subtracting, multiplying and dividing decimals.

**4th Grade Math:** Students used arrays and the distributive property to strengthen their multiplicative reasoning and fluency with multiplication. Students learned many methods for multi-digit multiplication including the distributive property, area model, partial product method standard algorithm. They will continue to learn about inverse operations and apply this knowledge by solving word problems using both multiplication and division. Students will continue to deepen their understanding of the relationship between multiplication and division through learning about near facts and fact families.

**ELA:** Students completed their literature circle groups this week. They worked together to create a book review on their choice novels and create a “one pager” to illustrate the important concepts in the books. They did an amazing job analyzing what they read and each week participated in very productive discussions about their books. Students had a final test on *The Secret Garden* and we concluded our study of the novel by creating report cards for each character based on different traits. Next week students will begin to read, compare and reflect on the following poems: *We Live by What We See at Night* by Martin Espada , *Border Towns* by Roberto Duran and *The Habit of Movement* by Judith Ortiz Cofer.

**Important Dates:**

12/13 Conferences

12/21 PBS Reward

12/22-1/1 – Winter Break

**Teacher News:** Students are working on a project based learning assignment called *Living the Dream.* Each group is investigating a different decade and working to answer our driving question: **What will it take to achieve the American Dream?**  I am extremely proud at how well they are working in their small groups to come up with such informative and creative projects. They will practice their presentations skills when they dress up in the popular clothes from their particular decade and teach the class what life was life during that time and how various people were perusing the “American Dream”.