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4th/5th

C.A.P.

Class News

**DATE:**

**January, 2018**

**ELA:** We started a new class novel called *Ungifted* by Gordon Kormon. Students are enjoying this humorous book about a ‘”troublemaker” that accidently gets placed in a school for gifted students. This book has lead to a lot of great discussions and writings about being “gifted” and being “normal”. Students will continue to have vocabulary homework and weekly vocabulary tests containing words from the book.

Students have been reflecting on African American Poetry and songs. We are focusing on exploring new vocabulary words found in these poems and songs and developing reasoning and interpretive skills. Next week students will begin to learn the research model. Students will use the elements of reasoning to discuss and develop a position on an issue. They will research and present their issue to the class.

Students have been studying the informational writing process. They are applying the knowledge they are learning through daily mini-lessons to create their own informational essays. They are in the drafting stage and I am impressed with all they are teaching me about their chosen topics.

**Teacher News:**

Several students expressed an interest in sending valentines to their C.A.P. classmates. We are going to have a small party on February 14th. Feel free to send in a class treat with your child. The valentines and treat are purely voluntary. Thank you!

C.A.P. Class List

|  |
| --- |
| **Lily Bisaha** |
| **Addison Breneman** |
| **Sawyer Brockstedt** |
| **Paige Burton** |
| **Hudson Dane** |
| **Alexandra DeEmedio** |
| **Austin Dostal** |
| **Petra Farcas** |
| **Burke Healy** |
| **Brady Kosc** |
| **Sophia Massaro** |
| **Thomas McKean** |
| **Melanie McKean** |
| **Alexander Melynk** |
| **Savannah Montgomery** |
| **Kieran Morrissey** |
| **Faith Re** |
| **Charlotte Sachs** |
| **Quinn Solloway** |
| **Aaron Tikiob** |
| **Ava Yenovkian** |
| **Maya Yngve** |

**5th Grade Math:**

Students have completed their volume and measurement unit and are currently studying fractions. They have reviewed how to recognize and generate equivalent fractions, explore fractions greater than one and compare and order fractions. They have also learned to add, subtract, multiply and divide fractions and mixed numbers. They are applying this knowledge to complete a bake sale project where they are required to adjust two recipes and make sure they raise enough money to meet their goals.

**4th Grade Math:**

Students are continuing their fraction unit. Currently our focus is with fractions greater than one. Students are learning to identify and rename equivalent fractions and order fractions of all types including improper fractions and mixed numbers.